

Clyde Burwell delivers an outlet pass to Pat Tallent to start the fast break in the Buff's opening 103-92 win over Delaware. Details page 12. (photo by Martha Howison)

Board Of Trustees To Meet On Ouster Of James Feffer

by Digby A. Solomon
Hatchet Staff Writer

The Board of Trustees will meet early next week to decide the fate of Dr. James Feffer, vice president for Medical Affairs, who received a vote of no-confidence from the medical school faculty he supervises last month.

GW President Lloyd H. Elliott confirmed Tuesday that the Board of Trustees will hold a special meeting next week to discuss the problems at the GW Medical Center. The meeting will probably be held Monday, he said.

The 330 full-time professors at the Medical School here voted 156 to 116 by mail ballots, counted on November 11, that they had no confidence in Feffer.

The vote is significant in that the Faculty Code and Ordinances states, "The dean, associate dean... or similar administrative officers... should be appointed with, and continue to have, the confidence of the faculty or faculties concerned."

Dr. Feffer is not a dean; his position as a vice president of the University makes him a member of the administration, not the faculty. Thus it could be argued that the Faculty Code and Ordinances do not regulate his behavior, and he does not need the confidence of the faculty to continue his position.

However, in a July, 1974 meeting, the Executive Committee of the Faculty Senate voted unanimously, according to a memo sent by the committee to Dr. George Kelser of the Department of Medicine, that "The responsibilities, duties, and functions of the Vice President... bring the position clearly within the terms of Article X, Section B of the Code and Ordinances, and, therefore, under Section B" of the standards set for faculty participation in selection of administrators.

Article X states that faculty members should participate in the selection of "deans, departmental chairmen, and similar administrative officers concerned with academic

mic matters." Since Feffer's post incorporates many of the powers of now defunct position of Dean of the Medical Center, he appears to fall into this category, and thus requires the faculty's confidence, according to medical school sources.

Dr. Feffer has stated that the matter is now in the hands of the Board of Trustees, and it would be inappropriate for him to comment at this time.

There will be problems whatever decision the Board of Trustees makes next week. Elliott has stated repeatedly that he supports Feffer, whom he appointed; and if the Trustees decide to go along with the medical school faculty and ask Feffer to leave it may be an embarrassment to Elliott.

If the Trustees decide to retain Feffer, there is a strong probability of continued faculty problems at the medical school as many said they may feel that their legitimate complaints are being ignored by the Board, and that the Faculty Code and Ordinances have been violated.

Several medical school professors, who wish to remain anonymous, stated they would quit if Feffer is retained. With the shortage of skilled medical personnel in America, they pointed out, there are many positions they could leave for.

These sources stressed that faculty resentment against Dr. Feffer runs high. Although the 156 professors who voted no-confidence against Feffer do not make up 50 percent of the eligible faculty members, sources pointed out that the 58 others who did return their ballots must have cared little for Feffer, or they would have supported him. What this means, the sources concluded, is that only 116 out of the 330 full-time faculty members with a rank of assistant professor or higher actually support Feffer.

"It (the vote of no-confidence) seems like a definite statement on the part of the faculty, and I find it hard to believe that the Board of Trustees could ignore that," said one source.

Columbian College Grading Eased

by Joye Brown
Hatchet Staff Writer

The Columbian College faculty passed by voice vote a motion lowering the departmental requirement concerning the grade average in a student's major field, yesterday during a special meeting.

The measure states that "departmental majors must achieve no lower than the grade of C in the minimum number of 100 level or above courses required for the major." Although the new requirements will officially go into effect during the 1975-76 academic year, seniors expecting to graduate in February or June have the option of choosing between the old and new systems.

Previously, liberal arts majors had to attain grades of A or B in at least half of the minimum number of required courses in their field to graduate. Now, a student can graduate without any grades above C, however a C average is still required to graduate.

Admission to the University, and to departmental majors, require an overall C average. Proponents of the measure felt that because both these admission requirements were C, students should not be penalized for making grades below A or B in their major.

According to the University catalog, a C is defined as an "average" grade. "It is a devastating commentary on this University that a student who earns 'satisfactory' grades should be declared insufficient to graduate," said Prof. Hugh LeBlanc, chairman of the political science department. In an earlier *Hatchet* article LeBlanc also stated allowing people to graduate with C's in their field of major would ease the "inflation of grades across the country."

Other professors argued against the measure because they felt it would lower University standards. To assume that a C student who has

been admitted to the University cannot do better than C work is "sad", said philosophy Prof. Richard H. Schlagel.

Dean Calvin Linton had appointed a special seven-member faculty committee to reconsider the requirements for departmental majors early last summer. The committee reported back with the recommendation that departmental majors need only "maintain a C average" in their field of study. After several

faculty members voiced opposition to the measure, it was sent back to the committee, where it was amended so that majors would have to achieve "no lower than C" in their minimum number of upper-level required courses.

Also at yesterday's meeting, the faculty adopted recommendations from its Committee on Programs to liberalized University policy on the College Level Examination Program (CLEP) test.

Webster Announces Dorm Rate Increase Of \$100 For 1975-76

by Gregory Simpkins
Managing Editor

The rate for room spaces in GW dorms is set to increase by \$100 per year per room space effective next September, according to Ann E. Webster, director of housing. The present rate is a \$50 increase from last year's rate for room spaces.

This increase has been approved by President Lloyd H. Elliott, she said. Webster explained that the increase "may not be adequate," to meet expenses but added that the Housing Office would "stick by it."

Webster said that the increase could be attributed generally to the increased cost of living. According to the official housing cost breakdown, increased utility charges account for the largest share, about 31 percent, of the planned expenditures for the 1975-76 school year.

The rate increase will provide no increase in services, Webster said, but is required merely to maintain the present level of services.

Summer students will also be charged an additional \$5 per week per room space, she said. Last year's rate for summer dorm residents was \$35 per space per week in Thurston Hall, the dorm used by students last summer (Mitchell was used for summer interns). All

residence halls will be used for summer students next summer, she added.

Webster said there were no plans for increasing dorm space on campus, although an unexpected increase in registration last September forced the Housing Office to rent two floors in the YMCA on 19th and G Streets, N.W. She said she does not expect to have to rent space in the "Y" next year.

The Housing Office has a policy of regularly overcommitting its housing facilities because of the expected drop-out rate. However, according to Webster, fewer students than usual dropped out this fall, necessitating the rental of extra space.

The International Monetary Fund assumed ownership of Adams Hall in July of last summer, after purchasing it five years ago.

Should there be another unexpected registration increase, she explained the Housing Office plans to place junior and senior transfer students in Madison Hall, currently used to house graduate students.

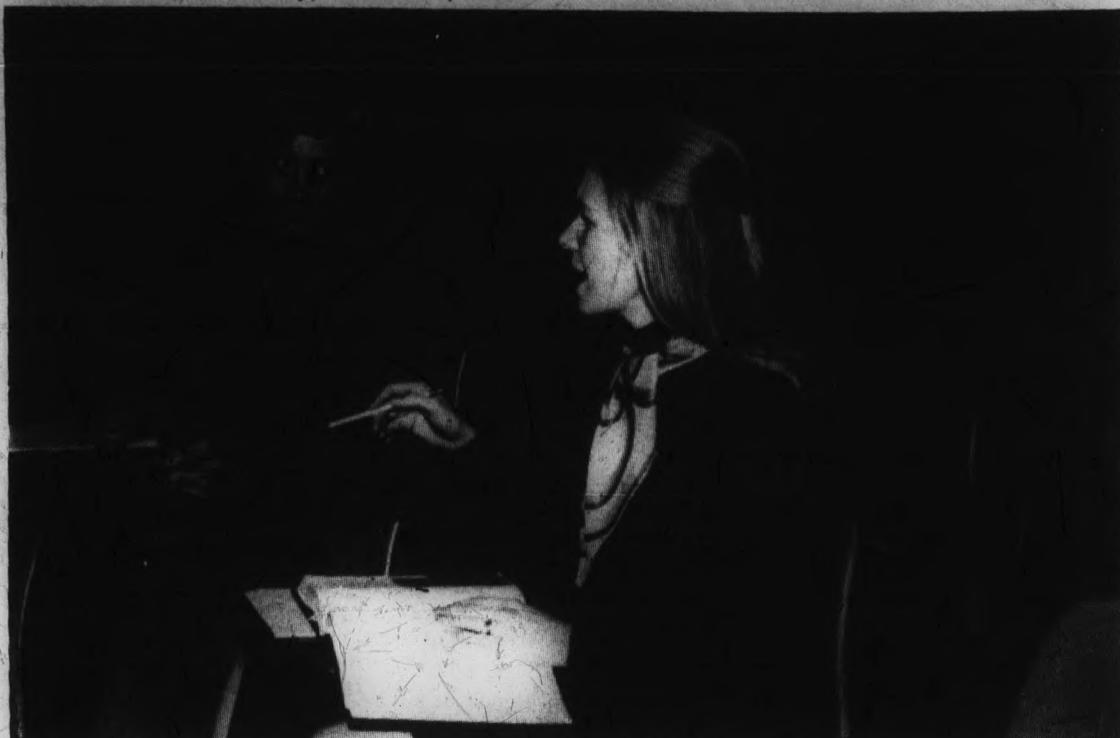
No large scale dorm renovations are planned, either. Webster continued. However, the announced installation of air conditioning in Mitchell Hall is scheduled to proceed next year.

Hatchet Takes A Break

This is the last *Hatchet* of the fall semester. The first issue of the spring semester will be published Monday, January 13.

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Although there are many night students attending GW from governmental agencies and private industries, the Registrar's Office has no record of their number. (photo by Russ Greenberg)

Referendum Responses Still Coming

Two weeks after nearly 20,000 student government referendum ballots were mailed out by the Student Activities Office (SAO), returns indicate "the vote will be decisive," according to John Perkins, SAO assistant director. Perkins declined to specify which alternative the early returns favored, but indicated that students responding to the first question, "Do you want a

student government?" represented an overwhelming majority.

As of yesterday, SAO had received nearly 1,400 ballots, according to Perkins, and that returns were coming in at a rate of 150-200 per day.

The present referendum response already surpasses that of the 1970 student voter turnout for the referendum to abolish student gov-

ernment. Only 1,152 students voted on that question.

Perkins said he felt the volume of response to the present referendum, which has already surpassed the one of four years ago, adds validity to the result of this year's balloting.

Perkins said the results of the balloting will be released as soon as the official tally is completed on Monday, December 16. All ballots must be postmarked or delivered to the Student Activities Office in the Center by midnight, December 11.

Jeff Nable and Prof. Peter Hill, co-chairmen of the Joint Committee of Faculty and Students will conduct the official ballot tallying.

A representative of New York University's Graduate School of Arts and Science will be at your campus Dec. 11, 9-12, Marvin 409 for the purpose of counseling prospective graduate students interested in learning general information about housing, financial aid, the thirty-one different departments comprising the Graduate School, and the advantages of undertaking graduate work in New York City. Please contact Ms. Stewart for an appointment.

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Government, Private Industry Send Workers To GW Night Classes

by Roger Jeffrey Lerner
Hatchet Staff Writer

GW's "after 5:00" crowd, a large part of the student population, leave their various jobs with the government and private industry each evening to attend classes. Yet the Registrar's Office cannot separate part-time from night-time students.

They have reported that 4,195 people are full-time undergraduates, and 966 more are part-time. They know they have 7,691 graduate students, of whom 3,312 are full-time and 4,379 are part-time. They even know they have 2,629 part-time and 165 full-time knowledge-parched folks who are not even looking for a diploma. But as for night students, there is no breakdown. "We have no way of identifying those students who attend at night," said Associate Registrar Bertha Bernheisel.

Angela Runage, director of Student Accounts, said that about 4,000 government employees are enrolled. The government pays the tuition for these students, who are mixed in with the remainder of the student body in the records. The bill to the government comes to "about \$1.5 million" a semester.

Runage bills private industry for about 300 or so students, but she indicated that most companies reimburse the student rather than pay the University.

Arnold Mower, an elementary school teacher in Arlington County, is enrolled in an Urban Sociology

course. The course is an honorarium from the University for his sponsorship of a student teacher in his classroom. Mower, who has taken courses at other neighboring colleges, said he enrolled to "keep his mind active."

Nursery school teacher and electrician Mike Klein, working for an eventual doctorate in philosophy, suggested that more night courses be offered and that professors rotate their class times.

Jim Reynolds, Frank Rusinovitch, and Allyn Jacoby are all engineering students who attend classes at night. Jacoby and Rusinovitch both work for the government, while Reynolds works for a private company that does government contracting. All three have their education paid for by their employers.

They agree with Jacoby's assessment that "the use of skilled people as visiting professors, people who know what is going on, makes the thing work." Rusinovitch added that "the guys [professors] here are excellent or really lousy."

Nights spent in school away from home present their own problems. Jacoby has a seven-month-old baby whom he doesn't see for "days on end." He quipped, "When she finally does see me, she's probably thinking 'who the hell is the stranger'."

Reynolds said he hasn't been involved with the University community and that he didn't participate by choice. "I barely have time to come to school," he said. The three agreed that GW seemed to afford little contact with others.

Lieutenant Colonel Earl Allen is doing post-masters degree work in Health Care Administration and plans to leave military service to return to the "poor rural South" to help solve the pressing health care needs of that area.

Allen said he would like to take part in campus plays and exhibits, but he lives too far from campus to participate easily. When questioned about University issues such as the Master Plan and the 1972 rape case he responded, "I'd rather leave the political questions to the full-time students," though he did indicate that the parking situation was "out of this world." Allen suggested that the area be expanded and converted into a strictly student environment.

For the most part the night students seem satisfied with the quality of the academic programs. Their school work cuts into time that they would spend with their families, although most expected this when they enrolled. They think registration procedure is archaic, the food in the Center first floor cafeteria cold and tasteless, and the parking situation impossible.

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Grad Dead in TWA Crash



John Buchanan

John A. Buchanan, III, 22, a 1974 GW graduate, was abroad the TWA flight from Indianapolis on Sunday morning which crashed in Virginia, killing all 92 persons.

While at GW, Buchanan was an active member of the *Hatchet* editorial staff and the Mitchell Hall dorm council.

Prior to enrolling at GW, Buchanan, originally from Clinton, Iowa, attended West Valley College in California. His parents are residents of Saratoga, Calif.

Since graduation Buchanan has been employed as a clerk at Arent, Fox, Kintner, Plotkin and Kahn, a law firm here.



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Campus Wrap-Up

Library, Center Hours

The University Library has announced its schedule of hours for inter-session, Dec. 19 to Jan. 9. They are:

Dec. 19-20
Dec. 21-22
Dec. 23-25
Dec. 26-27
Dec. 28
Dec. 30
Dec. 31
Jan. 1
Jan. 2-3
Jan. 4
Jan. 5
Jan. 6-8

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11 a.m. to 7 p.m.
1 p.m. to 6 p.m.
11 a.m. to 7 p.m.
9 a.m. to 5 p.m.
Closed
11 a.m. to 7 p.m.
1 p.m. to 6 p.m.
Closed
11 a.m. to 7 p.m.

Center Hours

Ground floor study lounges will remain open until 4 a.m. during the exam period.

The Center has scheduled special hours from the end of exams (Dec. 19) to the beginning of registration (Jan. 6). These are:

Dec. 19-20
Dec. 21-25
Dec. 26-27
Dec. 28-29
Dec. 30-31
Jan. 1
Jan. 2-5

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Day Hours

Law School Participation In Court Program Endangered

The future of the Law Students in Court program (LSIC) at GW's National Law Center is in danger. Unless additional funding is found, it is likely that some GW students participating in this Consortium program will have to drop out.

LSIC allows third-year law students from GW, Georgetown, Catholic and American universities to represent indigent clients in court cases, thereby gaining valuable courtroom experience. The program includes 60 students and two supervisors in the civil division, and 30 students and two supervisors in the criminal division. GW currently enrolls 35 law students in the program.

Each school pays a percentage of the costs of the program according to the number of its students enrolled. In the past, GW has contributed more than any other Consortium school, because it had a higher percentage of students participating. Funds are also provided by federal grants, contributions from the United Way and donations from private law firms.

National Law Center Dean Robert Kramer said GW will be able to continue to support the program at its present level, but no increase will be possible without a tuition raise. When the program started in 1969, he said, the cost to GW was about \$1,500. This year, he said, the program cost \$25,000.

"I hope we will be able to keep (funding) it," he said, "but even without an increase in contribution the law school loses money on the program."

Catholic and American universities also do not want to increase their funding of the program,

according to Roger Kuhn, GW faculty representative to the LSIC Board of Directors. Georgetown, however, is planning to increase its funding to match or exceed GW's contribution, which would mean a corresponding increase in the number of Georgetown students participating and a corresponding decrease in the number of GW students participating.

Congress Increases Veterans' Benefits Over Ford's Veto

by Mark Schleifstein
Associate Editor

(Ed. Note: This is the third in a series of articles on financial aid available to GW students.)

Congress overwhelmingly overrode President Ford's veto of a veteran's aid bill Tuesday, enacting a 22.7 per cent increase in veterans educational aid benefits retroactive to September 1 of this year.

For the veteran attending school full-time this means an increase from the present \$220 per month to \$270, if single; from \$261 per month to \$321 if married; and from \$298 to \$366 per month with two dependents. Benefits for each additional dependent rise from \$18 to \$23 per month for the full-time student.

The overriding of the veto is another defeat for President Ford's efforts to cut government spending. Ford favored an increase of only 18.2 per cent beginning in January, not retroactive to the beginning of this school year.

Other provisions of the bill will extend the maximum benefit period from 36 to 45 months. The veteran who takes advantage of benefits, if he qualifies, will be able to receive them for 45 months of schooling.

Presidential Press Secretary Ron Nessen, told members of the press Tuesday that the President would immediately send a request to Congress for an increase in appropriations of \$502 million to cover the cost of the new program, if they overrode the veto.

The House overrode the President's veto by a vote of 394 to 10, and the Senate by an overwhelming 90 to 1 margin. A two-thirds vote is needed to override a veto.

Both Veterans and active duty military personnel can take advantage of educational benefit pro-

grams. Many active duty personnel are able to get assistance amounting to 75 per cent of the cost of going to school. Students should apply for this and other military aid programs at least 45 to 60 days in advance to insure receipt of a check the first month they are eligible, according to the Registrar's Office.

According to Cynthia Wolff, supervising clerk of veteran's affairs at GW, most problems in the system are due to students not filing for benefits early enough. While the student will receive a check eventually, Wolff said, it takes at least 45 days to issue the check.

Veterans become eligible for benefits if they have served for more than 180 days. They are then eligible for benefits for a period equaling one and a half the time they served, with a new maximum of 45 months.

Veterans of World War II and Korea, if they have used benefits in the past, are eligible for a longer length of time.

Active duty personnel and veterans who are going to school less than half-time must be re-certified by the Veterans Administration each semester they are in school. All recipients should contact the veterans representative on campus to fill out the necessary forms.

Wolff estimated there are about 3,000 students receiving some sort of military or veteran's benefits while going to school at GW.

Veterans receive benefits according to their status. A veteran going to school full-time gets full benefits.

while one who is only taking three-fourths of a full schedule is eligible for only three-fourths of the fulltime benefits. But, at the same time, he is only credited with using up three-fourths of a month of his eligibility, and if he does not wish to receive benefits for the time he is going to school, his eligibility is not used up.

Orphans and widows of veterans are also eligible for benefits. They are able to receive whatever is left of the veteran's benefits after he dies, according to Wolff.

For veterans and servicemen with problems arising from their benefits, there are now two veteran's representatives on campus who act as troubleshooters.

This new program was started at the beginning of this school year. The veteran's representatives at GW are in a better position than others in the city, according to Wolff. "because they can walk up to the VA to look at a person's file."

"By and large," she said, "they do a good job of straightening out student accounts."

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ISS Resolution Endorses Palestinian 'Struggle', PLO

taken by ISS will only serve to divide and act as characterizations for this society."

"For the last 36 years," Shah said in response to a *Hatchet* interview, "ISS has been a very weak body." Finally, he said, ISS has involved itself in matters "other than parties, picnics, and coffee hours." He said ISS will become a "more dynamic organization" as a result.

Alexis, though, stated in his letter that the executive committee action is unconstitutional according to ISS' own standards. He cited Article II of the ISS constitution, which states: "The purpose of this society shall be to promote social and cultural associations and to foster a better understanding among the students from many countries represented at the university."

"ISS," Alexis wrote, "should be an open society....The ISS," he

emphasized, "should not be used as a platform to project anyone's political views."

Shah defended the stance adopted by the executive committee. He described Israel as "an illegal state" which practices "religious apartheid."

"Israel has a siege mentality," Shah continued, "They've (the Israelis) convinced themselves that there is no such thing as a Palestinian entity."

The PLO's terrorism and hardline stance, Shah claimed, was necessitated by Israeli policy. He said, though, that the PLO's position "is not irrevocable." Recently, he explained, the PLO delegation to Moscow said they might "acknowledge the reality of Israel's existence" if Israel gave up its control of the Gaza strip and the West Bank.

Exam Corrections

Anthropology		
1-10 Lewis	Wed, Dec 11, 8:30 am	C200, 201, 202, & 203
Applied Science		
57-11 Khozeimeh	Sat, Dec 14, 1 pm	Tomp 302
Classics		
21-10 Pinkasovich	Mon, Dec 16, 8:30 am	Tomp 302
21-11 Porath	Mon, Dec 16, 8:30 am	Gov 307
Economics		
181-10 Dunn	Mon, Dec 9, 8:30 am	C317
181-11 Galbreath	Mon, Dec 16, 1 pm	C217 & 219
Electrical Engineering		
31-11 Braun	Mon, Dec 9, 6 pm	Tomp 304
Political Science		
5-10 Gyorgy	Fri, Dec 13, 8:30 am	C101, 201 & 303
Psychology		
22-11 Tanck	Thurs, Dec 12, 6 pm	Mon 103
Sociology		
1-10 Tropea	Sat, Dec 14, 1 pm	Mon 103

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Pres. Elliott Moves To Establish Exchange Programs With Japan

by Drew Trachtenberg
Editor-in-Chief

In an attempt to further expand GW's participation in international education after having negotiated a million-dollar agreement with Iran to establish a College of Management there, GW President Lloyd H. Elliott took the first concrete steps toward establishing exchange programs with Japan during a three-week trip to the Far East last month.

Elliott went to Japan as a guest of the Japanese Foundation, a three-year-old government project formed to promote educational and cultural relationships on a worldwide basis, and visited four of Japan's largest universities.

"They're interested in developing, in at least one of their major universities, a program in American studies," Elliott said. "If they move in this direction they'll be calling on GW to be one of the leaders."

The Japanese Foundation, which in recent years has provided such select American universities as Yale and Harvard with large grants, has already given some small grants to GW over the past year, according to Elliott. These \$5-10,000 grants, he said, have gone to support programs and speakers at GW.

Elliott said GW is exploring the possibility of receiving one of the Foundation's larger grants, one that might favorably compare to the million-dollar agreement with Iran, but cautioned that "no firm developments will occur for at least a year."

If GW does receive a Foundation grant, Elliott said, the money will go for support of additional professors, graduate fellowships, and graduate seminars for scholars from both countries.

"This [international education] is the new frontier of education," said Elliott. "Up until World War II the American people were very isolated in education." He said GW has a responsibility on the international level, adding, "It's a tremendous opportunity."

"When we deal only with politics we don't get beyond the political confrontations," he said. Elliott also stressed the need to share cultural activities in order to view the aspects of a culture which the people most deeply appreciate. "World peace may be more contingent on that than on any other matter this century," Elliott said.

After nearly two weeks in Japan and a short stay in South Korea, Elliott went to check on the progress of the GW-operated Resa Shah Kabir University in Iran. According to Elliott, "they haven't located the site for the University yet, but they've asked us to proceed with the expectation of having the first class enter in January, 1976 in temporary quarters in Tehran," the Iranian capital.

While in Iran, Elliott met with GW business professors Phillip D. Grub and Richard A. Barrett. Barrett, GW's representative to Iran, is responsible for planning the new College of Management.

"Iran has a lot of catching up to do," Elliott said. "They hope to do

in 10 years what would normally take 40 years."

While in Iran, Elliott did not have a chance to confer with the Shah as he was "reviewing naval maneuvers."

Elliott said he hopes GW's new international role will create as broad an educational base as possible and make GW "a more exciting place to study for a student from New York or Omaha, Nebraska."

"We should have American students going to all parts of the world to study for at least a year," commented Elliott. "We have to have more travelers than the Secretary of State."

Unclassified Ads

Take a study break! See Humphrey Bogart in *Beat the Devil*, two shows, 7:30 and 9:30 pm, Thursday, Dec. 5, Marvin Center Ballroom. Admission \$1.00.

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OPEN HOUSE at the People's Union, 2131 G, Dec. 12, 3-5 pm, for all you folks needing a cup of seasonal cheer and some time to unwind.

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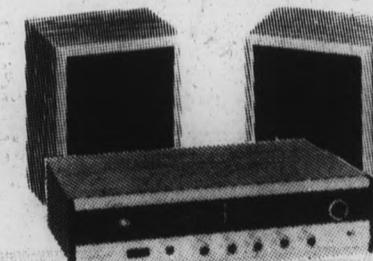
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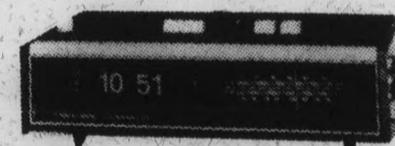


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Editorials

Worthwhile Vacations

Whoever invented vacations deserves to be commended (possibly a day off in his honor). As far as a university community is concerned, vacations rate in importance right up alongside of bluebooks and yellow highlighters.

The life of a student is not, at least for most of us, all parties and good times. Everyone in the "real world" envies us for the freedoms and luxuries we supposedly have, but discount the work we do and the pressures, academic and social, that we must confront daily. When faced with all of these pressures—finals, grades, grad school, and peer group pressures—a vacation becomes a necessity, not a luxury.

We certainly do not question the need for a break between two rigorous semesters, but we do wonder about the purpose of such vacations. It is important for all of us to leave behind the pressures of college life for a few weeks, but there is no justification in stopping the mental processes altogether. Just like school, a vacation for students should not be 100 per cent party and fun, but rather it should be a time to collect ones thoughts and prepare for the hard semester ahead.

At GW, throughout the Washington area, and across the nation, there are many weighty problems and issues that deserve our attention. During the academic year students, unfortunately, do not always have the time to give proper consideration to the events that surround us. A vacation provides us with the opportunity to break away from the confines of academia.

While GW's students take their needed and well deserved break—to contemplate the pressing issues of the University and the world, of course—we hope they do it in style and have the times of their lives in order that they may return in January with clearer minds to help improve the campus and the world around them.

In this, our last issue of the semester, the *Hatchet* extends to the entire GW community its best wishes for an enjoyable and worthwhile vacation.

Another Exhortation

With the final date for student government referendum fast approaching (see story, p. 2), one last exhortation to vote is needed. Thus far, student response has been moderate, which is nothing to get excited about, but has at least allowed advocates of student government to breath a sigh of relief. Many student leaders, in some of their more pessimistic moments, feared that a miserably small turnout would ruin any chances of a viable government being organized.

Disaster may have been avoided with nearly 1400 ballots already in, but success has not even begun to see daylight. Only an overwhelming voter response can truly insure success for next semester's attempt at reforming student government.

As we have repeatedly stated, student government cannot fail: it is non-existent now and can only do good. If for no other reason than that, student government at GW deserves another chance.

In order to get this chance it needs the support of a significant number of students on the referendum. Most Americans have an inalienable right to vote, GW students though, for the first time in four years, have the opportunity to vote. We should at least make the opportunity a right.

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Letters to the Editor

Privacy Violated By Referendum

The referendum on student government which was sent to the George Washington University students last Tuesday was an affront to all recognized rights of privacy. The established principle that votes should be by secret ballot unquestionably has been violated. This circumstance leads the Young Americans for Freedom to the rather unpleasant realization that the referendum was a farce and should be considered null and void.

While we laud the concept of allowing students to vote on an issue as explosive as this, we cannot accept the notion that the voting had to be conducted in such an irresponsible manner. We agree that a student plebiscite on the student government issue was a safeguard against the possibility that only a few of the loudest voices on campus would decide upon this most important issue. The decision to the Student Activities board to submit the student body was certainly laudable.

However, history has taught us about the dangers inherent in casting ballots which can be openly viewed by others. Political machines sustained themselves during America's "Gilded Age" by the knowledge of which candidates and which issues were favored by which voters. Terrorization and intimidation were thus facilitated when voters could be threatened into casting their ballots for the candidates and issues favored by the machine. While it is doubtful that the Student Activities Board would use their knowledge of how the students voted for any clandestine or unethical purposes, the fact remains that the vote-counters will know how we voted.

The adoption of the Australian, or secret, ballot for American elections brought forth a greater freedom in elections. With the threat of retribution no longer over the heads of the voters, ballots were more freely cast for the candidates of all the people's choice. We can't help but wonder how many students were influenced in their votes by the knowledge that the Activities Board would be able to see how their ballots were filled out. We wonder, too, how many students refused to vote on this issue because of the signature requirement.

Even if the answer to these queries is that just one individual was so affected then the ballot was a failure. Many of us at GW will freely discuss our views on student government—but let no man dare to force us to reveal our views.

It is every man's civil right to be safe in the realization that he is entitled to privacy and a secret ballot. If we cannot be free in the conduct of casting a ballot, then just where can we be free?

The analysis employed by the Activities Board in reaching their decision to require signatures on the ballot appears to have run like this:

In a commuter school such as GW, the logistics of holding an election are difficult indeed. In order to surmount this obstacle, ballots would be sent through the mail so that all of the students would have equal voices on the issue. In order to guard against the counterfeiting of ballots, all official ballots would be signed.

If it is certainly true that the

logistics of holding an election at a commuter school are difficult and that, for the election to have any meaning, a large voter turn-out would be necessary. Since the mails would have to be used in carrying out the election, it is vital that a safeguard be incorporated.

However, in order to protect the fairness of the election, the civil liberties of the students were also violated. A sensible policy would have been to code the ballots (much as is done with paper money) so that any fraud would have been nearly impossible. Even if the cost of this project would have proven high, it would have been a low price in relation to the loss of civil liberties to which we were subjected.

The George Washington University Young Americans for Freedom stand in favor of a vote on the student government issue. However, the requirement that each student must sign his ballot was an infringement upon his rights. If the campus leaders who endorsed the student government proposal really are interested in whether students have a free voice in campus issues, then why did they allow this insult to freedom to be conducted? We urge all students and campus organizations interested in the right of free expression to act as one in pressing for the nullification of the student government referendum.

Clifford J. White
GWU Young Americans for
Freedom Vice-Chairman

(Ed. Note: There is no Student Activities Board at GW. Presumably, the writer is referring to the Joint Committee of Faculty and Students.)

Feebleness of Student Govt.

As a student at GW off-and-on since 1968, I remember too well what student government was like when it functioned. Above all, it elicited only student apathy about its activities. Despite the claims of its last president that the apathy was due to the lack of authority vested in his office, it was well-known that the apathy resulted from student government's role as a Mecca for publicity-starved ego trippers. The last student president was the classic example of this species; his action in dissolving the Assembly was similar to a spoiled infant breaking his toys when he tires of them.

Another problem with student government was its insistence on committing the student body to controversial positions on national, local, and University issues. This was particularly true after the creation of the University Center Board and the near-abolition of student conduct regulations eliminated its earlier functions of managing social activities and enforcing the honor code.

Students disliked having their right to express group opinions on the political issues of the late 1960's preempted by the student government's claim to represent their opinions. This resulted in the radicalization and alienation of large portions of the student body on both the right and left of the political spectrum.

On one occasion, the residents of Welling Hall dormitory fought a pitched battle with demonstrators who had been promised sanctuary.

by the student government. Whether or not a majority of the students supported the demonstration was not the issue; the point was that many Welling Hall residents resented the intrusion into their home and particularly resented the fact that the invitation had been extended by a student government which very few students had voted for. Such alienation and radicalization would not have occurred if the student government had not presumed to speak for all students on controversial issues.

For these reasons, I strongly oppose the re-establishment of a useless, dysfunctional, and expensive student government at GW. I would resent the imposition of a student government "tax assessment" on a student body already burdened by spiraling college costs.

The few functions which can be performed by a student government can be handled better by ad hoc groups, whose membership would be issue-oriented rather than ego-oriented, and whose leadership would not claim to be acting as proxy for my own political opinions. In summary, the less government at GW, the more opportunity the students will have for genuine, effective, unfettered self-expression and development.

Michael Stoil

Political Science Ph.D. candidate

Giving a Damn About Israel

Thank you, Don Adams, for telling us that our priorities are distorted on the Israel question. You are right. We should forget about the Palestinian Liberation Organization's acts of terrorism against Israelis and other peoples; we should forget about the Arab oil boycott of last year, and how it affected our economy; and we should forget about the Iraqi government murdering and imprisoning hundreds of Jews. Yes, we should redirect our priorities.

You say you feel the majority of students on this campus could not give a damn about what happens to Israel. When was the last time you conducted a poll on this matter? Or are you presuming to speak for all the 15,000 students here, without even asking how they feel?

Furthermore, how can you say that Israel can turn into another Vietnam? Throughout the 26 years of Israel's existence, she has never excepted any military assistance from the United States comparable to the kind we provided for Vietnam. When did the United States ever send advisors or troops to Israel? And have you ever seen 43,000 American soldiers dying on Israeli battlefields as was the case in Vietnam? The answer to these questions is definitely no!

It is obvious that we all have different priorities, and rightly so. For you to tell us where our priorities should or should not lie is absurd.

Granted, as Americans, we are deeply concerned about inflation, unemployment, shortages, and all other problems plaguing our nation—and we should be. But, our priorities do not end there. As two New York and New Jersey Jews we also give a damn about what happens to Israel.

Lois Grebelsky

Sharon Tannenbaum

GW And PIRG Still Differ On New Contract As Old One Expires

by Mark Lacter
News Editor

As the 1974 contract between GW PIRG and the University nears its expiration Dec. 30, PIRG is attempting to work out compromise agreements on collecting contributions during spring registration and removing the organization's central offices from the Center.

Thomas D. Quinn, Jr., the University's counsel in the PIRG matter, sent off a draft contract to PIRG officials late last month. Their reaction was largely negative. PIRG attorneys are now trying to change some of the provisions in the draft, but most administration officials say the University position remains firm.

The one-year contract, similar to this year's arrangement, provides that the University will serve as a collection agent for the \$2 PIRG contributions made during each registration period.

The contract states that the University will "make a good-faith effort to hand to each campus student, along with the registration packet, a computer card denominated 'DC PIRG Voluntary Contribution'." However, no provisions are made for the computer card to be included directly in the packet with the official registration.

Administration officials had argued that if the PIRG card was included in the packet, other student groups would request the same arrangement. The Registrar's Office has opposed such arrangements in the past.

In a Nov. 26 letter to Quinn, PIRG counsel Michael N. Sohn stated that "there has been no clamor by other organizations to have solicitation materials distributed with the registration packet, as PIRG's card has been for the last three registrations." The letter also maintained that no other group "had obtained a showing of support (for dues collection at registration) by a majority of the student body."

In response, Assistant to the Vice President for Student Affairs Mark Rosenberg said that he still knew of no change in the University's position to the registration issue.

The time period of the new contract was also raised by the PIRG people. PIRG wanted a three-year package, but the University insisted on one year because a new computerized registration process, expected to be developed during the next few years, would negate the terms of the collection agent clause, a major point in the present pact.

In addition to the registration

question, PIRG officials are concerned about a new clause in the contract which would force the group's central offices to be moved from the Center. This arrangement was made because administration officials expressed concern that the partisan activities of PIRG could endanger GW's tax status. "DC PIRG shall not use any University building as its headquarters, nor refer to any University building as its mailing address," specifies the contract.

Bob Chlopak, GW PIRG chairman, feels this argument is ridiculous because the *Potomac Review* a publication with a staff made up of students from all the Consortium schools, including GW, operates in the Center and does not deal directly to the affairs of GW students nor is it published by GW students.

Rosenberg said the PIRG case and the *Potomac Review* are not similar because the publication is financed by all the Universities while PIRG is not.

Chlopak had written to Vice President for Student Affairs William P. Smith in an attempt to get the present contract extended into 1975 so that further differences could be resolved. Smith replied on Nov. 27, saying that an extension was not possible.

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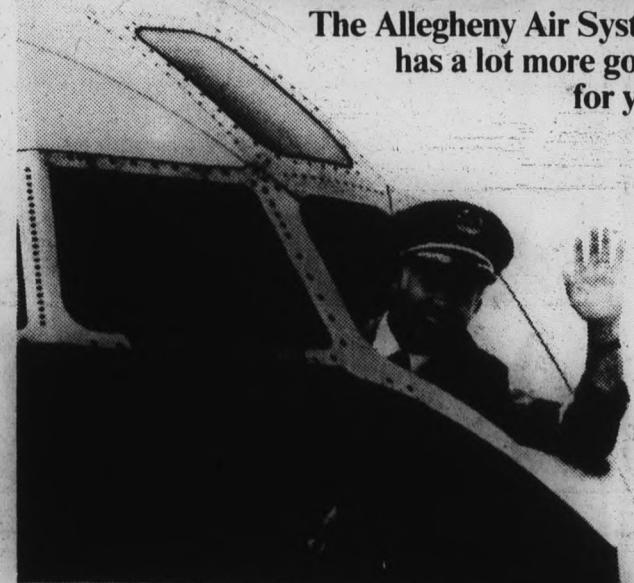
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Bulletin Board

Faculty Women's Club. Chairperson Shirley Fox has asked members to mark their calendars for Friday, Dec. 6, 1974. We shall be celebrating the holiday season at a cocktail party in the home of President and Mrs. Lloyd Elliott. We hope all members made their reservations for this festivity.

Individuals with at least a Masters Degree, knowledge of Spanish or Portuguese and interested in at least

a one year teaching or internship assignment in Latin America are invited to schedule an interview with a representative from the Latin American Teaching Fellowship on Thursday, December 5th at the Career Services Office.

The George Washington University Theater will present their last series of one act plays for this semester. On Dec. 6 and 7 at 8 o'clock in Studio A-Lower Lisner Aud. performances of Edward Albee's *ZOO STORY* and

Jean Genet's *THE MAIDS* will be presented. Thank you all who have supported our experimental theatre.

DAY CARE AT GW—Anyone interested in day care services please fill out survey at information desk (Gr. Fl., Ctr.)

There will be a departmental meeting at 2 PM on Tuesday, Dec. 10 in Room 730, New Library for the Mathematics Department. All students, as well as the faculty, are invited.

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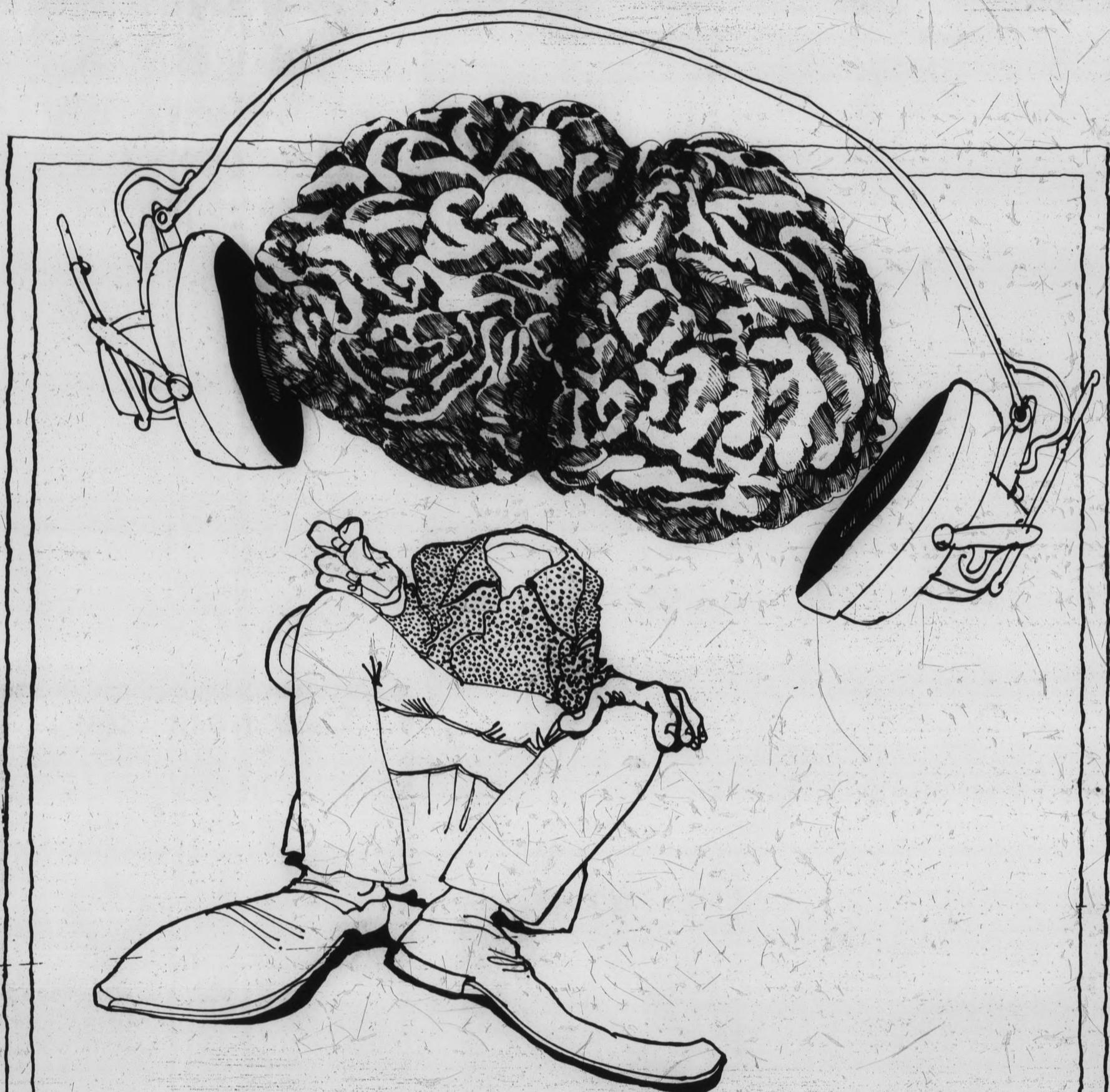
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First-Aid Taught

SVAC Reactivates Med-Aids

by Michelle Wesley
Hatchet Staff Writer

After two years out of commission, the GW Med-Aids has been revived to provide more health care and first aid treatment on the GW campus.

"Members of the group are trained in first aid, primary care at an accident scene and crowd control," according to sophomore Mark Goldman, chairman and rekindler of Med-Aids.

Med-Aids, a subdivision of the Student Volunteer Action Council (SVAC) was originally started in 1970 to provide first aid at student demonstrations. The group became inactive in 1972 when the riots and demonstrations for the most part ended. Goldman officially reactivated the group this fall after receiving support and funds from SVAC.

About 20 Med-Aids took an eight-hour Red Cross standard first aid course, and a 3½-hour course given by the American Heart Association teaching emergency care for heart attack victims. The courses were taught by films, demonstrations and practical applications. Members who completed both courses were given official certification of ability to apply first aid to accident and heart attack victims.

Asked whether he thought the 11½ hours provided sufficient first aid training, Goldman said he was confident that group members learned a great deal from the sessions, and they review the first aid procedures periodically to keep them fresh in their minds.

"There is also a strong possibility that we'll be getting help from the GW Medical School," including their advice and training, said Goldman.

Goldman said he hopes that when

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the organization gains more people "some members will be on call during the evening and through the night in case of an emergency on campus."

Resident directors of dormitories will have lists of those aides who will be prepared to go anywhere almost immediately to render aid.

Med-Aids will also be available to stand by in case of emergency at campus social events, including concerts, speeches, fraternity functions, and small private parties.

In cases where a victim is not in immediate danger, the chief task of the Med-Aids will be to keep the victim comfortable, warm and calm after performing any minor first aid.

"In a life-threatening situation, though, trained members are capable of administering the kind of aid that will keep a person alive until

professional aid arrives," said Goldman.

The Med Aids hope to work in cooperation with Campus security, acting with them, or for them, when security guards, who are trained in first aid, are not immediately present at special events or a dormitory, according to Goldman.

He added that members have been discussing the possibilities of serving the off-campus community once the group is fully organized and functioning.

Although the staff already consists of 20 undergraduates, Goldman expressed the hope that others, including students, professors, and citizens of the community, will also join as volunteers.

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Dorm Residents Appreciate Their RA's, Who 'Feel Needed'

by Annette Korslund
Hatchet Staff Writer

A Hatchet check on views concerning the role of dormitory resident assistants (RA) revealed that most residents think "it's a good idea" to have RA's, and the RA's interviewed believe they have adjusted well to their jobs, although one Thurston RA said, "If you're really conscientious about it (the job) it should take up every waking hour to be available to students."

RA's in Thurston Hall particularly feel needed. Comparing his experience as an RA in Thurston this semester to duty in Mitchell last year, Dennis Adelson said students in Thurston need a lot more attention, "mostly because they are freshmen and it's their first year in a dorm."

Adelson claims he has had problems with the Housing Office this year and last year. This time it has been due to some allegedly boisterous activity on his fourth floor to which Adelson declares, "I resent the fact that I have to control any behavior; if they (Housing Office) want control they should get more security to come up here...an RA is more of a counselor."

Adelson added that last year "one of the complaints was that I was too friendly with the students...and I didn't have the proper working relation with the dorm director and the Housing Office." But Adelson concluded that, in spite of some complications, "all in all it's a good job."

Dick Seryak, a Mitchell RA who served at Adams last year, felt the Housing Office will "be behind you for just about anything you want to do...if you have problems with students they will support you."

In Seryak's opinion, an RA is "...basically an individual that is available for any type of problem...he is a conduit between the student and the administration and is a referral service so to speak." He said RA's are given a great variety of information during training to enable them to answer any questions students may have concerning academics, entertainment, or anything else.

Julie Hamos, a Thurston RA, has had few counseling problems to deal with on her fifth floor. In fact, she

said "I've been rather surprised...Thurston is a large, impersonal dorm and either people aren't reaching out to other people or they're finding people to relate to."

She noted that the fact that 70 percent of her floor's residents are men may have something to do with it, saying "Women do come (for counseling) more."

Hamos added, "I have been really happy with the staff at Thurston...there is such camaraderie there...the RA's know each other pretty well; we do share problems."

Most Mitchell and Thurston residents questioned said they appreciated the presence of the RA's. "It is good to know they are there to give help," said one Mitchell resident who added, "I've never gone to an RA except once."

Most students interviewed had gone to the RA only once or twice for assistance and then usually to request room repairs, rarely for counseling or for obtaining information. Several Thurston residents repeated the idea that an RA

"should handle discipline" and also they considered an RA as "someone to turn to...someone to listen."

Most RA's are graduate students, although undergraduates who are seniors or at least 21 years old are eligible. The Housing Office expects them to serve "as counselors, administrators, educators, and institutional representatives" according to the published job description.

In addition to duties on their floor and at the dorm's front desk, the RA's must attend a series of training workshops and group session meetings. Sometimes these are requested by individual RA's, but they are usually planned by the Housing Office. The RA's interviewed agreed they do need training but they were not sure the Housing Office is giving the right kind.

One RA felt that the training should be "informative and factual instead of introspective, psychological gaming."

Another RA said, "The Housing Office itself is experimenting with what a good RA is."

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"All Over Town"

Theatre World Safe for Insanity

by Ron Ostroff
Associate Editor

Murray Schisgal's new play *All Over Town* at the National Theatre is a deliciously quick-moving farce in the tradition of Neil Simon and the Marx Brothers.

The basis for the play's first actions are a question asked throughout the play by Manhattan psychiatrist Dr. Lionel Morris (Barnard Hughes). What, he asks, is the use of trying to cure a person's mental hangups if once he is cured, he is only to be thrown back into the crazy world? Because of this question, the eccentric Dr. Morris decides to try to cure one of the world's crazies in an effort to make the world more sane.

Dr. Morris selects Louie Lukas (Zane Lasky), a welfare recipient responsible for the birth of nine illegitimate children by five different women.

At the play's outset, the Morris household is getting ready to receive the person they regard as some sort of mad sexual deviant. And someone does show up, but instead of Louie Lukas, it is Cleavon Little playing a black shoe repair delivery man named Lewis Franklin. As soon as Cleavon Little enters the house, all on stage are sure that he is the psychiatric case they have been waiting for. And Little plays right along with it.

From that moment on, the Morris household is pure bedlam as it turns into a nut house. The rest of the play's 18 characters are then quickly introduced and involved in the slamming of the living room set's 11 doors, the running around, and the total confusion that follows.

Like Simon, Schisgal presents plenty of possible real life situations, but these situations that are jammed into *All Over Town* could probably never happen all at once. And in addition, Schisgal's characters can almost be fit into classic types.

There is Sybil Morris (Jill Eikenberry) the liberal do-gooder who is

willing to do anything for poor Louie; Beebee Morris (Anita Dangler) the promiscuous, dumb broad type Doctor's wife, who is having an affair with house guest Col. Hopkins, and would like to get it on with Louie; Charles Kogan (Jim Jansen) the very straight, mechanical, and punctual (he has an alarm watch which rings right after he announces the time) welfare worker and Sybil's fiance; Col. Martin Hopkins (William LeMassena), a militaristic Theodore Roosevelt type character who is nuts about Beebee; Demetrius (Richard Karron) a French, fumbling Woody Allen type klutz of a burglar; Philomena Hopkins (Polly Holliday) the wife of the Colonel; Harold P. Hainsworth (Every Hayes) the happily effeminate businessman; and Maharishi Bandan (Michael Gorin), a typical little old Yiddish man ("first I was Goldberg, 40 years ago when I was in the wholesale carpet business") turned Guru.

The real Louie arrives and Little hides him in a closet. Millie sees

them both at different times and thinks that Louie Lukas "is sometimes black and sometimes white" ... and then she becomes Louie's number six. The French cooks are trying to plan a robbery of the Morris jewels. Lewis Franklin (that's Cleavon Little if you're getting confused) makes the best of the situation and has Charles, Dr. Morris and the Colonel invest \$10,000 each in a dancing school in Harlem (a what?). Little finds out about the goings on between Beebee and the Colonel and decides to be nasty and calls the Colonel's wife. The Colonel's wife returns, meets Louie, and becomes his number seven. Bells ring, doors slam, phones ring even after they are picked up, and the audience enjoys, as the whole cast quickly runs around the stage.

The hilarious Cleavon Little leads, as Dustin Hoffman directs, the wonderfully talented cast through strings of ridiculous situations. There is only one drawback—the play closes on December 14th.



William LeMassena demands the attention of Anita Dangler while Barnard Hughes meditates below them in Murray Schisgal's *All Over Town*.

Arts & Entertainment

"Me & Bessie" Makes Return Engagement

by Doug Chandler
and Robin Rosen

Linda Hopkins sings *Bessie Smith*, performed at Ford's Theatre earlier this year as *Me and Bessie*, will be reopening there December 10 and will play through December 31. It is a performance that never lets the audience forget whom it concerns.

From the moment Linda Hopkins, whose resemblance to Bessie Smith both in stature and voice is inescapable, moves her massive

frame on stage, the audience realizes that Bessie, though long dead, will leave her impression that night. This is an indication of Hopkins' force both as a performer and a singer.

Linda Hopkins does not have to include in the script's opening line, "Bessie Smith was a powerful woman, and there's a whole lot of Bessie in me." The audience would have reached that same conclusion without her verbal exhortations.

Me and Bessie is one of those rare

musicals that actually makes participants of the audience. The performers talk and sing not to themselves, but to the audience. At times, they make the aisles their stage. They move, they shake, their bluesy voices carry loud and firm.

There's no plot involved in *Me and Bessie*; it's a portrayal. It concerns itself with a lifestyle—the lifestyle shared by Bessie Smith, Linda Hopkins, and so many other talented black performers. Much black talent, including Bessie Smith, took the route of the tents, the black theaters and clubs. Like *Hair*, *The Me Nobody Knows*, and *Don't Bother Me, I Can't Cope, Me and Bessie* is a celebration.

Hopkins' performance is complimented by the acting of Gerri Dean, who appears as the Woman, and Lester Wilson, the Man. The two are admirable in their assisting roles and prove indispensable to Hopkins.

In one scene, Hopkins, as Bessie, announces various acts appearing underneath a road show's tents.

"And the juggler," she said, pointing to the Man, "if he had class." As the Man imitates the act of a juggler, albeit an uncoordinated and fumbling one, Hopkins adds dryly, "class ass."

The Bessie Smith portrayal is co-authored by Hopkins and Will Holt, a former folksinger with many theater credits to his name, including *The Me Nobody Knows*. The script offers an accurate portrayal of Bessie's life and Hopkins' feelings for her. "Bad times come in and hit everybody," Hopkins ruminates, "the blacks first."

The script is more than accurate. It is humorous, it is witty and refreshing, and it is charming. At times it is sad, at times it offers hope. It is always deep.

"Like I say," Hopkins explained, "I ain't Bessie. Because Bessie fell into truck on a dark and narrow road in Mississippi, and left a lot of her blood on that road."

"Like I say," Hopkins repeats in closing, "I ain't Bessie. But I loved Bessie."

New Group Revives 40's Music

by Walter Winnick
Hatchet Staff Writer

Spending an evening at the Cellar Door in Georgetown is probably something that every Washington, D.C. resident should experience at least once. The intimacy and immediacy of a live act in a small club is a far more satisfying experience than watching the same act in a large auditorium where one can barely see or hear clearly. The two acts there last week, Manhattan Transfer and Breakfast Again, came across well in this setting whereas elsewhere they may not have.

The opening group, Breakfast Again, played contemporary folk-rock that depended basically on tight harmonies and smooth melodies for their success. In a small club such as the Cellar Door, they performed beautifully. In a larger auditorium, they probably would have flopped. The group consists of two males and two females and their repertoire contains songs reminiscent of such groups as Peter, Paul, and Mary, The Beatles, and The Lovin' Spoonful. In songs such as "Blue Horizon" and "Fly Away" the emphasis is on vocals and acoustic guitar while in others, such as "I don't need no rockin' tonight", electric slide guitar is used. All in all, they performed professionally, despite the fact that two members admitted having colds.

The main attraction, Manhattan Transfer, also consists of two guys and two girls and they too depend on tight harmonies for their success. But that's where the comparison ends. Whereas the music of Breakfast Again is contemporary, the sounds of Manhattan Transfer are a throwback to the 1940's when the Andrew Sisters and Zoot suits were king.

The entire vocal group (they played no instruments but had a backup group of musicians) was clad in

authentic costumes from the 1940's: the ladies wore hefty hairdos, floor-sweeping evening gowns, elbow-length gloves, and heavy pancake makeup; the men sported wet hair parted down the middle, zoot suits, and walking sticks. Their music was also vintage 30's and 40's; the most noteworthy songs being "Aurora" (originally done by Rita Hayworth), and "House of Blue Lights" (a boogey-woogie number from those adorable Andrew Sisters, complete with the background "oo-waas").

Also included was a fine spiritual number "Operator." Where else but the 40's could we have gotten the line, "operator, get me Jesus on the line!"

The choreography was also up to 1940's standards (the finger pointing and shaking is a familiar sight to us all) as was the language the group used to communicate with the audience ("you jive-turkeys"). For a special treat, the group closed with a re-enactment of a 1957 rock n' roll stage show with one lead greaser/singer pouring his heart out about a lost love, while at the same time ripping off his clothing and throwing it to the audience.

The rapport this group had with the audience was amazingly good. Manhattan Transfer is an exciting and interesting group to watch even if you aren't old enough to appreciate the tunes and nostalgia that are conjured up. Manhattan Transfer has a good gimmick and the talent to make them something special. Their forthcoming debut album on Atlantic records will probably be one of the most original and popular records of the year. Their music is not just a novelty, it's damn good and certainly a welcome change from the usual heavy metal and R&B that the 70's is breeding. If you haven't heard them yet—don't worry, you will.

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will begin collecting your used text books on December 11 for sale in January. The book sale is designed to help the students of G.W. dispose of their unwanted text books and make some money at the same time. The students decide how much they wish to charge for their books. SERVE will keep a ten per cent commission on each book to be used for charity. So clear out your bookshelves, make some money, and help someone else. Come to the SERVE Used Book Sale!

Colonials Conquer Delaware, 103-92

by Doug Davin
Sports Editor

In defeating Delaware in their opening game Tuesday night at Ft. Myer the Colonials proved two things. One that they are capable of scoring a lot of points, 103, and two that complacency could be a problem, as they gave up 92 points to the Blue Hens.

The game was decided for all practical purposes in the first eight minutes as the Buff ran up a 22-6 lead behind a lightning quick fast break and the intimidating defensive presence of Clyde Burwell, who in the first half rejected seven Delaware shots.

The Colonials appeared ready to dispose of the Blue Hens but instead of applying the clincher GW just sat back on their lead. What should have been an impressive early knockout turned into a convincing

unanimous decision. Head coach Bob Tallent said of his varsity debut "We never put it to 'em. It looked like we're going to blow them out but we never did."

Instead of blowing them out the Colonials seemed content to let the lead fluctuate between nine and 20 points, reverting to their fast break for a flurry of points whenever the Blue Hens started to close in on their lead.

In opening up the lead the GW offense was up and down the floor in the bat of an eye, with the ball at times never touching the floor until it came through the hoop. Triggering the break was Burwell, who collected 19 rebounds and got the ball out quickly to the guards, where Pat Tallent proved to the 1900 assembled that his knee is all right. Tallent ran the break to near perfection, passing off for nine assists

while tossing in 25 points on a variety of drives and long jumpers.

Defensively Burwell made the entire team look good in the first half as any player that drove the lane usually saw his shot end up going the opposite way. Offensively, Burwell tied his varsity high as the big man collected 24 points.

In the closing minutes of the first half though, complacency set in

and carried over into the second half. As a result one would not have

thought that the Buff had been working these past seven weeks primarily on defense. Coach Tallent said, "We built up a lead and these guys thought they could have a good time taking turns scoring and nobody worked on defense."

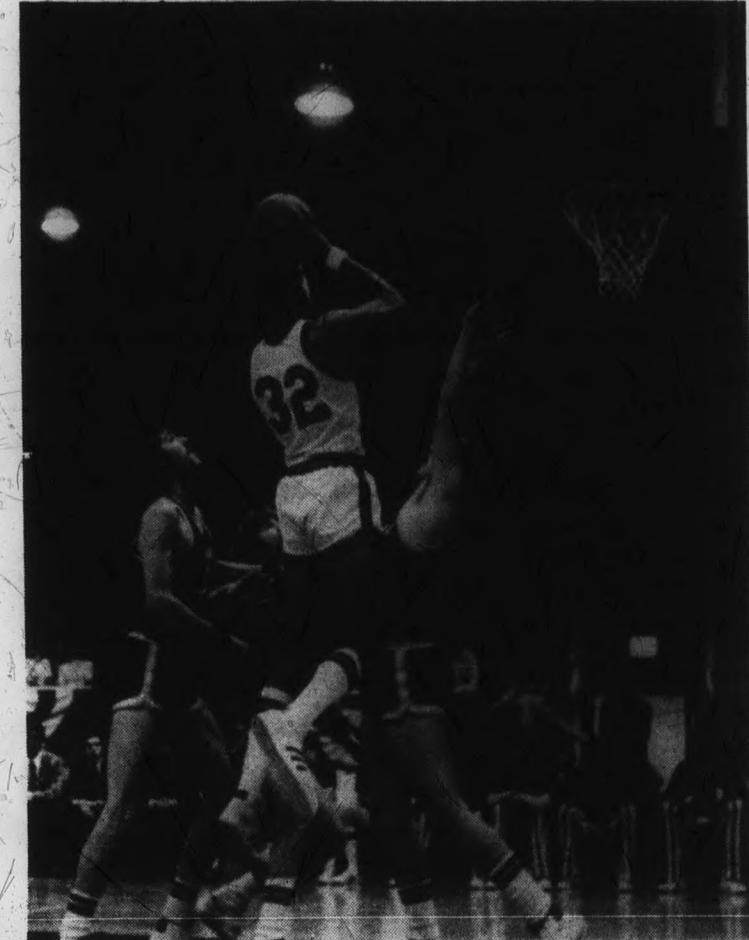
The Blue Hens outscrapped the Buff in the second half and even out

rebounded them as Delaware was able to move the ball inside to Steve Schlacter, while Bill Sullivan hit from the outside for Delaware.

Offensively the Buff for the most part stopped running and went to their pattern offense. But despite their slowdown the Colonials were able to keep Delaware at arms length throughout the half.

The Buff were also hurt by the loss of Keith Morris, who reinjured a pulled groin muscle in the opening of the game. His status remains up in the air for the games against William and Mary.

Despite their inability to turn the game into a rout coach Tallent said that he was pleased with the win but added, "We can play a lot better."



Haviland Harper goes up over a Blue Hen for two points in the Buff's victory over Delaware. (photo by Martha Howison)

DELAWARE						
	FG	FT	R	PF	T	
Otto	7-12	4-7	5	4	18	
Gallagher	6	3-4	3	4	12	
Schlacter	8-12	0-1	11	4	20	
Gibson	8-17	0-0	0	2	16	
Sullivan	7-13	2-2	2	4	16	
Kenney	0-6	3-4	3	1	3	
Francis	0-0	0-0	0	0	0	
Perrelli	2-6	0-0	0	1	3	
Durante	0-5	0-0	3	2	2	
Atman	2-3	0-0	0	1	4	
Forrest	1-4	2-2	2	2	4	
Watkins	1-4	2-2	2	2	4	
Totals	36-84	20-35	33	26	92	

GEORGE WASHINGTON						
	FG	FT	R	PF	T	
Tallent	11-18	4-4	4	0	25	
Morris	3-3	0-0	0	0	5	
Burwell	7-14	10-11	19	4	24	
Harper	5-9	0-0	6	5	10	
Miller	4-10	2-3	8	4	10	
Holloman	6-13	2-3	1	4	14	
Peter	1-1	6-6	2	0	6	
Anderson	0-5	2-2	2	0	2	
Hall	3-4	0-0	4	3	6	
Shanta	0-0	0-0	0	0	0	
Totals	39-78	25-30	44	24	103	

Halftime: George Washington, 47-34.
Attendance—1,900 (est.)

WRGW To Air Delaware Game

Student radio station WRGW, 680 AM will broadcast a tape of the Delaware game tonight between 6 and 8 p.m. Brad Fisch will do the play-by-play with Drew Trachtenberg and Steve Rothman handling the analysis.

Crews End Season In Frostbite Regatta

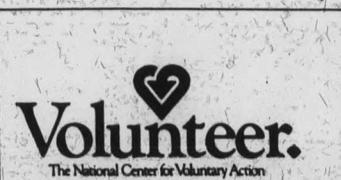
Climaxing a rather short but rigorous fall season, the men's and women's crews travelled to Philadelphia to participate in the Frostbite Regatta on November 27. Held

annually on the Schuylkill River, the Frostbite drew competitors from 25 eastern colleges and private rowing clubs this year.

The George Washington men entered an eight man shell in a race over a 1500 meter course. GW was slowly edged out in the final meters, and finished fifth, only one boat length behind the first place Georgetown crew.

The women fared a little better than their male counterparts. A novice eight, racing for the first time, captured third place in an exciting six boat, 1000 meter run.

The women's heavy four came in second behind an experienced Vesper crew and the lightweight four rowed to the only GW victory by beating the Philadelphia Girls' Rowing Club.



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